

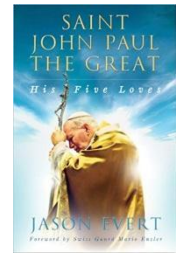
**AP European History  
JPII Summer Assignment**



**First reading:** Machiavelli's *The Prince*, linked [here](#). Introduction is optional. Start on page 59.

**Second reading: *Five Loves and Building the Culture of Life***

Please read Jason Evert's *Saint John Paul the Great: His Five Loves*.  
ISBN 9780991375417, Lighthouse Catholic Media



**Step 1:**

**Think for about five minutes about a great thing that happened in your life.**

**Step 2:**

**Join Google Classroom - [3mmsmv5](#)**

**Step 3:**

Take your notes onto the chart below. Include chapter / section / page numbers if you have them.

Turn in on Google Classroom June 30, 2023

**Step 4:**

Write one of the following type of essays

- Compare and Contrast Machiavelli and John Paul II as political influencers
- Cause and Effect of the values/loves promoted or lived by Machiavelli and Pope John Paul II

Turn in on Google Classroom July 30, 2023

Please email Sister Mary Brigid Burnham at [smburnham@jp2catholic.org](mailto:smburnham@jp2catholic.org) with your questions.

## Christendom from 300 - 1648

## Contempt & Cowardice in 20th C

| Context  |             |  |                                |
|--|-------------|--|--------------------------------|
| <p>Unit 1 - Machiavelli</p> <p>Machiavelli addressed this manual on statecraft and ruling a principality (not a democracy but a state ruled by a single person) to Lorenzo de Medici, hoping to show “The Magnificent” Lorenzo a savvy and successful way to rule Florence. Machiavelli’s motive was to gain Lorenzo’s patronage, and thus return to having a secure position in the de Medici government. All that would be needed would be for Lorenzo to read this screed and feel the need to summon Machiavelli to serve as his trusted advisor. Too bad it didn’t work out that way.</p> |             | <p>Unit 9 - Pope Saint John Paul II</p> <p>Karol Wojtyla, who became Pope John Paul II, intuitively knew that preserving his country’s culture would keep Poland’s identity even though the country had been erased from the map of Europe three different times.</p> <p>Partitions occurred between Austria, Germany and Russia in 1917, 1939 and 1946, who took and ruled their assigned territory of “Poland.”</p> <p>But, by 1981, Solidarity movement emerged, uniting Poland against Communist rulers. The two men responsible? Lech Walesa and Pope John Paul II.</p> |                                |
| <p>Values the Practical</p> <p>“Get `er done!” because...</p>  |             | <p>Values the Personal</p> <p>“Every person matters” because...</p>  |                                |
| Analysis and Reasoning   |             |  |                                |
| L<br>O<br>V<br>E<br><br>O<br>F   | Competition | L<br>O<br>V<br>E<br><br>O<br>F   | Human Love                     |
| L<br>O<br>V<br>E<br><br>O<br>F   | Contempt    | L<br>O<br>V<br>E<br><br>O<br>F   | Youth - Innocence              |
| L<br>O<br>V<br>E<br><br>O<br>F   | Conquest    | L<br>O<br>V<br>E<br><br>O<br>F   | Mary - Let it be done to me... |

|                                       |  |                                 |  |
|---------------------------------------|--|---------------------------------|--|
| L<br>O<br>V<br>E<br><br>O<br>F        | Country / Power Struggles  | L<br>O<br>V<br>E<br><br>O<br>F  | Cross / Suffering - Sacrifice  |
| L<br>O<br>V<br>E<br><br>O<br>F        | Control/Coercion   | L<br>O<br>V<br>E<br><br>O<br>F  | Eucharist - Total self gift  |
| E<br>F<br>F<br>E<br>C<br>T<br>S       | Immediate (1 - 30 years after)<br><br>Long-term (30-100 + years after) | E<br>F<br>F<br>E<br>C<br>T<br>S | Immediate (1 - 30 years after)<br><br>Long-term (30-100 + years after) |
| Thesis                                |  |                                 |  |
| Lesson for you, the student           |  | Lesson for you, the student     |  |
| Reiteration of Thesis at end of essay |  |                                 |  |
| If God does not exist, then ...       |  | If God does exist, then         |  |

# **ESSAY - 18 Sentence paragraph format will work, but you may write more sentences for analysis and reasoning.**

Start with Context

- Sentence 1-2

Then thesis Statement

- Sentence 3 - 4

Analysis and Reasoning matches and supports thesis statement

- Machiavelli (5 sentences)
- JPII: Sentences (5 sentences)
- Effects OR Differences (15-16)

Reiterate thesis.

- Sentence from bottom row of chart (17)
- Clincher (18) - from your own brain!