

## APUSH 2020 Summer Optional Summer Assignment

Welcome to APUSH! I hope you are having a relaxing and fun-filled summer! My hope is for students enrolled in the course to complete the summer work diligently and thoroughly at some point during the summer. I would encourage you to begin the assignment sometime in July, so that it is fresher in your mind at the beginning of the year. The summer assignment is designed to prepare you for the first two weeks of class in August, and, specifically, to give you a foundational knowledge of Pre and Post-Columbian North America, as well as introduce you to early American historical themes.

The APUSH course is similar to a Freshman/Sophomore level college survey course. Thus, the reading, writing, and analytical demands placed on the students in this course are substantial. We will move through content fairly quickly during the school year, therefore it is crucial that you are well prepared when the class begins in August. Your summer work is optional and will be collected and assessed at our first class meeting.

Grade: 11

Book title: The American Pageant AP Edition (17th edition)

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Your APUSH optional summer assignment is as follows:

Read Chapters 1, 2, and 3 of your textbook, American Pageant AP Edition, 17th edition. Because the AP Exam occurs in EARLY MAY, we are often pressed for time. These early chapters will be reviewed in class but we will move through them very quickly, therefore, you must have already read them in order to keep up with the rest of the class.

AP US History Chapter Objectives – Chapters 1 - 3 (Summer) and 4 - 5 (to get ahead if you wish, will not be optional once school resumes). The following questions should be answered in paragraph format but are NOT to be considered as full essay questions. Each answer should contain about 7-10 sentences (but more may be necessary). Make sure you are answering the question that is being asked and that you are addressing ALL PARTS of each question. For example, Chapter 1, question 3 asks you to “describe the developments in Europe and Africa that led up to Columbus’ voyage to America.” Your answer should contain several developments (not just one) such as the influence of the Crusades, the publication of Marco Polo’s accounts of his journey to China, and the creation of better maps at the beginning of the Renaissance to make the unknown less fearful, etc. Make sure you address both developments in Europe AND developments in Africa!

**Chapter 1** <http://websites.nylearns.org/slocicero/2018/9/7/595662/file.aspx>

1. "Describe the geological and geographical conditions that set the stage for North American history."
2. "Describe the origin and development of the major Indian cultures of the Americas."
3. "Explain the developments in Europe and Africa that led to Columbus's voyage to America."
4. "Explain the changes and conflicts that occurred when the diverse worlds and peoples of Europe, Africa, and the Americas collided after 1492."
5. "Describe the Spanish conquest of Mexico and South America, and of the later Spanish colonial expansion into North America."
6. "Describe the major features of Spain's New World Empire, including relations with the native Indian populations."

**Chapter 2** <http://websites.nylearns.org/slocicero/2018/9/7/595663/file.aspx>

1. "Explain why England was slow to enter the colonization race and what factors finally led it to launch colonies in the early seventeenth century."
2. "Describe the development of the Jamestown colony from its disastrous beginnings to its later prosperity."
3. "Describe the cultural and social interaction and exchange between English settlers and Indians in Virginia and the effects of the Virginians' policy of warfare and forced removal on Indians and whites."
4. "Compare the tobacco-based economic development of Virginia and Maryland with South Carolina's reliance on large-plantation rice-growing and African slavery based on West Indian models."
5. "Identify the major similarities and differences among the southern colonies of Virginia, Maryland, North Carolina, South Carolina, and Georgia."

Chapter 3 <http://websites.nylearns.org/slocicero/2018/9/7/595664/file.aspx>

1. "Describe the Puritans and their beliefs, and explain why they left England for the New World."
2. "Explain how the Puritans' theology shaped the government and society of the Massachusetts Bay Colony."
3. "Explain how Massachusetts Bay's conflict with religious dissenters, as well as new economic opportunities, led to the expansion of New England into Rhode Island, Connecticut, and elsewhere."
4. "Describe the conflict between colonists and Indians in New England and the effects of King Philip's War."
5. "Summarize early New England attempts at intercolonial unity and the consequences of England's Glorious Revolution in America."
6. "Describe the founding of New York and Pennsylvania, and explain why these two settlements as well as the other middle colonies became so ethnically, religiously, and politically diverse."
7. "Describe the central features of the middle colonies, and explain how they differed from New England and the southern colonies."

Chapter 4 <http://websites.nylearns.org/slocicero/2018/9/7/595664/file.aspx>

1. Describe the basic economy, demographics, and social structure and life of the seventeenth-century colonies.
2. Compare and contrast the different forms of society and ways of life of the southern colonies and New England.
3. Explain how the practice of indentured servitude failed to solve the colonial labor problem and why colonists then turned to African slavery.
4. Describe the character of slavery in the early English colonies and explain how a distinctive African American identity and culture emerged from the mingling of numerous African ethnic groups.
5. Summarize the unique New England way of life centered on family, town, and church, and describe the problems that afflicted this comfortable social order in the late seventeenth century.

6. Describe family life and the roles of women in both the southern and New England colonies, and indicate how these changed over the course of the seventeenth century.

Chapter 5 <http://websites.nylearns.org/slocicero/2018/9/7/595664/file.aspx>

1. Describe the demographic, ethnic, and social character of Britain's colonies in the eighteenth century, and indicate how colonial society had changed since the seventeenth century.
2. Explain how the economic development of the colonies altered the patterns of social prestige and wealth, and brought growing class distinctions and class conflict to British North America.
3. Identify the major religious denominations of the eighteenth-century colonies, and indicate their role in early American society.
4. Explain the causes of the Great Awakening, and describe its effects on American religion, education, and politics.
5. Describe the origins and development of education, culture, and journalism in the colonies.
6. Describe the basic features of colonial politics, including the role of various official and informal political institutions.
7. Indicate the key qualities of daily existence in eighteenth-century colonial America, including forms of socialization and recreation.