SUMMER ROAD TRIP

Assignment: Students will choose 5 U.S. National Parks, 3 State Parks, and 3 Places of Interest as the subjects of a research project. The student will become an "Influencer" creating a VLOG for class using I-Movie, Movie Maker, or some other form of technology. This cannot be done on paper. The presentation should be at least 10 minutes but less than fifteen minutes in length and incorporate still photography and video, either directly or through hyperlinks to the Internet. Hyperlinked video should not exceed 30 seconds. We want to know about your dream road trip, show us the places you visited, the sites that you saw, and everything that made your road trip unique. Make sure to research your destinations so that you can tell us about what you experienced on your journey. Assignment will be due our first day of class. Due to time constraints, only the top projects will be shown to the class and receive extra points.

Research: Students shall research and develop a presentation and include each of the following subjects as they apply to their road trip.

- Location: Should include creation of travel route on Google Maps
- Size of Park: Should include maps
- History: Before and after becoming a NP
    - This is the most important part and the main reason for this assignment. Students should be able to tie in to what we will learn in class. A thorough discussion of the history that underlies the park is mandatory.
        - Native Peoples (if applicable)
        - Archeology (if applicable)
        - Establishment
            - When was the park dedicated or when did it become a National/State Park and by which President/Governor?
        - Etc.
- Geology
- Wildlife: What wildlife inhabits the park? Are there any endangered species, exclusive or not, in the park? Presentation should include pictures!
- Plant life: What are some of the native plants or exclusive plants in the park? Endangered species? Pictures should be included.
- Weather: Discuss the weather and climate of the area for the summer trip. Maps or charts should be included.
- Environmental Concerns and Issues. (if applicable)
- Conservation: What special programs does the park do to preserve it for future generations?
- Visitation: What is the annual visitation, when is the park closed if at all?
- Activities: What can people who visit the park do?
- Regional food review

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Some websites you should use

National Park Service

Road Trippers

Project 63

Ecology of National; Parks

Beyond the Bucket List

Sync Maps

State Parks
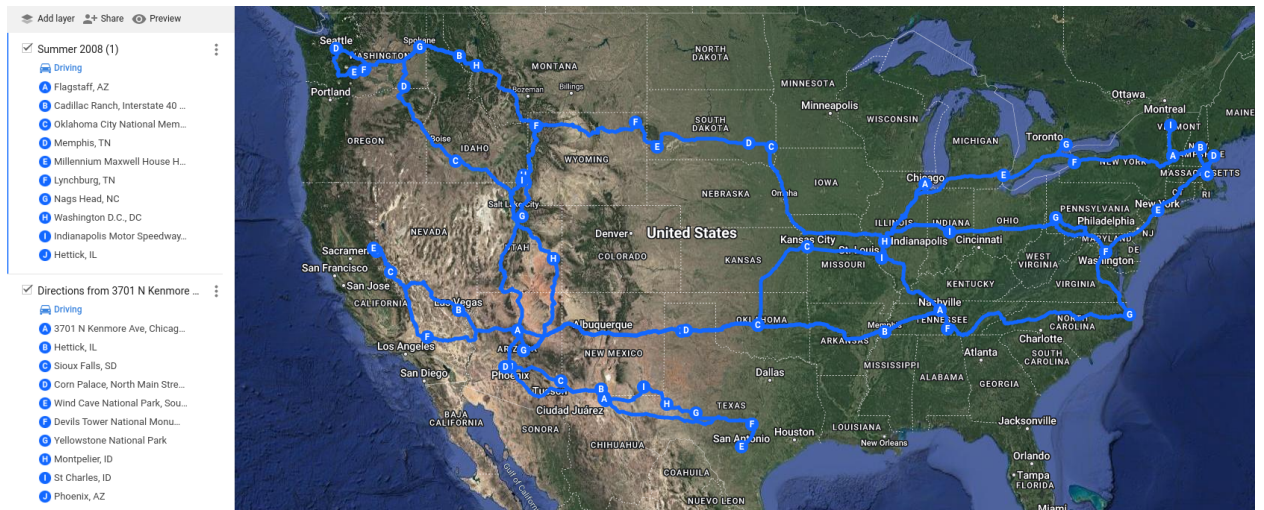
Google Maps

Road Trip USA

Mr. Gower's Travel

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Computer   Android   iPhone & iPad

Add a place

1. On your computer, sign in to My Maps ⬈ .
2. Open or create a map. A map can have up to 10,000 lines, shapes, or places.
3. Click Add marker 📍 .
4. Select a layer and click where to put the place. A layer can have 2,000 lines, shapes, or places.
5. Give your place a name.
6. Click **Save**.

Search for places

You can add restaurants, hotels, museums, and other public places to your map.

1. On your computer, sign in to My Maps ⬈ .
2. Open or create a map.
3. In the search bar, type the name or address of a place.
4. Click one of the results on the map.
5. If the result is what you want, click **Add to map**.

Edit a place

1. On your computer, sign in to My Maps ⬈ .
2. Open or create a map.
3. Click an existing place on the map. In the bottom right of the box that appears, use the icons to make changes.
   - **Remove a photo:** Click Edit 🖊 . Then go to the photo and click Remove 🗑 .
   - **Move place:** Drag the feature on the map.

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Grading Rubric	5 Above	4 Meeting	3 Developing	2 Approaching	1 Below
Destinations: Follow the designated route you choose including the 11 locations.					
Presentation Information: clear, concise, and organized and is presented logically.					
Presentation Delivery: Lively and energetic. Voice is audible. Knowledge of the topic is apparent through eye contact and flow. Stays within the allotted time frame.					
History					
Geology					
Wildlife					
Plant Life					
Weather / Environmental					
Conservation / Visitation					
Local Food Review					